Project Management

Basic Information

This is a course, which contributes to MSc award in Chemistry

<table>
<thead>
<tr>
<th>Title of the Academic Program</th>
<th>Master’s Degree Programs in English “Petroleum Chemistry and Refining”</th>
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<tbody>
<tr>
<td>Type of the course</td>
<td>Core</td>
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<tr>
<td>Course period</td>
<td>From October 1st till February 1st, 1 semester (16 weeks)</td>
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<tr>
<td>Study credits</td>
<td>5 ECTS credits</td>
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<tr>
<td>Duration</td>
<td>180 hours</td>
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<tr>
<td>Language of instruction</td>
<td>English</td>
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<tr>
<td>Academic requirements</td>
<td>BSc degree in Chemistry and Petroleum Engineering</td>
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Course Description

The course acquaints students with the fundamentals of project management. The course focuses on the triple constraints of project management – scope, time, and cost.

The course lectures equip students with the knowledge of the key concepts and tools of project analysis, evaluation and planning.

The course workshops create a productive environment for students to apply modern tools and techniques of the project plan development and resource control and monitoring.

Special Features of the Course

The innovative character is the applied nature of the course based on learning and practicing of resource, time and cost optimization methods in project design and implementation.

The course puts strong emphases on using of active and interactive methods and techniques of problem solving in mastering the tools of Project Management.

Alongside with constructing new knowledge on Project Management essentials in lectures, students are supposed to develop their critical thinking, become aware of self-management and group dynamics through active participation and contribution during the sessions and doing individual assignments.

The course can be taught as a separate module or make a part of a Master programme in Engineering, Business Studies, Management or Information Science.

Course Aim: to give students an introduction to Project Management

Course Objectives

- to promote an understanding of the key principles, concepts and strategies of project management;
• to examine the broad project environment based on project analysis models;
• to apply project management tools and techniques to a real project to provide the project aim achievement in terms of scope, cost, time and quality;
• to enable students’ to exercise initiative and personal autonomy in determining the goals and methodological approaches relevant to the project context, managing the execution, and control of the project against those goals

Learning Outcomes of the Course
By the end of the course, students will be able:
• to describe the main principles and methods of project scope, time and finance management;
• to classify models, tools and techniques of project management;
• to arrange the steps of the project planning;
• to select and apply appropriate methodologies and techniques of project management;
• to allocate, coordinate and monitor project resources at all stages of the project life cycle;
• to identify stakeholders;
• to analyze project feasibility and economic efficiency;
• to evaluate project investments from all stakeholders’ points of view;
• to test project risks;
• to produce detailed project plans and schedules.

Teaching and Learning Methods
As the course is taught on the flipped classroom model, you are supposed to do individual reading or the recommended MOOC materials before the lecture. It will help you to have some background knowledge on the considered problem and be ready to ask questions during lectures and workshops.

For workshops you are expected to print out the workbook assignment for a particular week. Workshops are used to cover the main course topics and apply information from the lectures to a particular problem. The tutor makes recommendations and explains how to do the workbook assignment.

Workbook assignment numbers as well as deadlines for reports are presented in the course schedule above. All assignments in the workbook are to be solved and submitted in electronic form to the teacher’s e-mail.

The report on the assignment will take the form of teacher-student and group discussion in workshops. Oral discussions on the workbook assignments include teacher’s questions, presenting conclusions and substantiation of the results.

Course Structure

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Practice sessions / Seminars</td>
<td>46</td>
</tr>
<tr>
<td>Self-study Assignments</td>
<td>74</td>
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</tbody>
</table>
## Final Exam (including preparation)  
36

## Total study hours  
180

### Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Lectures</th>
<th>Practice sessions / Seminars</th>
<th>Assignment s</th>
<th>Hours</th>
</tr>
</thead>
</table>
| 1    | Lecture 1  
Fundamentals of Project Management  
Lecture 2  
Project Scope Management  
Workshop 1  
Participants of the project, project life cycle, project charter  
Workshop 2  
Project planning and structuring  
Workshop 3  
Quantitative risk assessment of the project | Workbook p.5-8  
Assignment A print out by Workshop 3  
Workbook p.8-9  
Workbook p.9-13  
Useful website: edX on-line course Introduction to Project Management, Week 4  
Assignment A due to December 9 | 46 |
| 2    | Lecture 3  
Project Time Management  
Workshop 4.1  
Arrow Diagramming Method (ADM)  
Precedence Diagramming Method (PDM)  
Workshop 4.2  
Critical Path Method (CPM)  
Workshop 5  
Program Evaluation and Review Technique (PERT) | Workbook p.13-18  
Assignment B print out by Workshop 4.2  
Workbook p.18-23  
Assignment B due to December 14  
Assignment C print out by Workshop 5  
Workbook p.23-26  
Assignment C due to December 16 | 48 |
<table>
<thead>
<tr>
<th></th>
<th>Lecture 4</th>
<th>Workshop 6</th>
<th>Assignment D</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>Project Cost Management</td>
<td>PERT/COST models</td>
<td>print out by Workshop 6</td>
<td>50</td>
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<td></td>
<td>Lecture 5</td>
<td>Workshop 7</td>
<td>Workbook p.26-27</td>
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<tr>
<td></td>
<td>Project control and monitoring</td>
<td>Development of support project plan</td>
<td>Assignment D due to December 21</td>
<td></td>
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<td></td>
<td></td>
<td>Workshop 8</td>
<td>Workbook p.27-31</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Project closing and impact evaluation. Earned Value model</td>
<td>Assignment E print out by Workshop 8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Final Exam</td>
<td>Workbook p.32-36</td>
<td>Assignment E due to December 23</td>
<td></td>
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<td>4</td>
<td>Total</td>
<td></td>
<td></td>
<td>180</td>
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### Course Instructor(s) and Tutor(s), Contact information

**Olga Almabekova**  
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Assessment

By the end of the course students will be required to complete 6 workbook assignments and make oral reports on them in workshops. That contributes 60% to the final course mark.

Students are supposed to write a final paper aimed at describing a solution of a particular engineering problem. It contributes 40% to the final course mark.

Attendance Policy

Attendance at the lectures, workshops and tutorials is required.

Web page of the course

The webpage of the course https://e.sfu-kras.ru/course/view.php?id=8523 (hyperlink) is available through E-learning SibFU web site: www.e.sfu-kras.ru. You must be logged in to access this course. Course Guide and all accompanying materials are also available at the course web-page.
Core reading

Facilities, Equipment and Software

• Monoprocessor computer with ACPI;
• Operating system: Microsoft Windows XP Professional; Service Pack 3
• Type of central core: Intel Celeron D 331, 2666MHz (20×133);
• Motherboard: Asus P5P800-VM;
• DIMM1: Hexon Tech: 1 Gб PC3200 DDR SDRAM;
• Video adapter: Intel(R) 82865G Graphics Controler (96Mb);
• Total space: HDD 74,5 Gb
• Established programmes:
  – Internet Explorer;
  – DirectX;
  – 7-Zip 4.58 alpha 3;
  – Foxit Reader;
  – Free Commander 2007.10a;
  – ImgBurn;
  – K-Lite Codec Pack 3.8.0 Full;
  – Microsoft Office Enterprise 2007;
  – Microsoft Office Project Professional 2007;
  – Symantec Endpoint Protection;
  – Minor presentation set.