

**Syllabus**  
**Russian as a foreign language, level B1**

№ п/п	Topic covered	Study hours
1.	<p><b>My day</b> Grammar: voice, reflexive verbs; imperfective aspect in negative forms. Vocabulary: state and action verbs (<i>стоять – встать (to stand – to stand up)</i>); verbs denoting everyday activities; amenities. Communication: talking about your day; telling time; finding details about an excursion; expressing disappointment Using vocabulary in speaking with each other and with the tutor. Topics: talking about your day. Reading: «Немного из истории языка» (“A Bit about the History of the Language”) creative tasks, answering questions about the content, discussion. Watching a video: «В ресторане» (“At the restaurant”), listening tests. Unit 1 halfway test.</p>	14
2.	<p><b>Bon Appetit!</b> Grammar: formation of verbs from adjectives (<i>краснеть, худеть, умнеть (to turn red, to lose weight, to become smarter)</i>); the instrumentals case to denote instruments; the genitive case: defining things; formation of adjectives from nouns (<i>молочный; апельсиновый; овощной (milky, orange, vegetable)</i>). Speech patterns: <i>Приходиться/ удаваться + the dative case (sb. has to do sth., sb. manages to do sth.)</i> Vocabulary: flavours; ingredients; laying a table; cutlery; cooking; types of meat; packing; phraseological units (<i>ни рыба, ни мясо; свежий как огурчик; с кислым лицом (neither fish, nor meat; fresh as a daisy (a cucumber is used in Russian instead of a daisy); to be crab faced)</i>). Communication: reading food tags; talking about dieting; explaining how to cook, laying a table and eating; shopping (food); specifying your order; describing ingredients of a dish. Using vocabulary in speaking with each other and with the tutor. Topic: Russian cuisine. Reading: «Как накрыть формальный ужин» (“Organizing an Official Dinner), «Варенье» (“Marmalade”), «Меню гения: что любил есть Александр Пушкин» (“A Genius’s Menu: What did Alexander Pushkin Eat?”), answering</p>	14

	<p>questions about the content, discussion.  Watching a video: «ГОТОВИМ ВМЕСТЕ БОРЩ» (“Cooking a Borscht together”), listening test.  Unit 2 halfway test.</p>	
3.	<p><b>Friendship</b>  Grammar: reflexive verbs (plurals); the genitive case of cardinal numerals.  Speech patterns <i>Я хочу, чтобы ты делал что-то</i> (<i>I want you to do sth.</i>); <i>Одинаковый/такой же</i> (<i>The same</i>); <i>разный/другой</i> (<i>Different</i>); <i>Я буду то же самое</i> (<i>Make it two!</i>).  Vocabulary: relationships; interests; hobbies; reacting to someone’s behaviour (<i>getting upset, expressing happiness, etc.</i>)  Communication: talking about childhood, friends, relationships; asking and telling about hobbies; talking about emotions and feelings, citing famous people.  Using vocabulary in speaking with each other and with the tutor. Topics: discussing friendly and romantic relationships.  Reading: «Как понять, что вас обманывают» (“Understanding That You are Being Lied to”), «О браке» (“About the Marriage”), «Известные дружбы» (“Famous Friendships”), answering questions about the content, discussion.  Watching a video: «Дружба» (“Friendship”), listening tests.  Unit 3 halfway test.</p>	14
4.	<p><b>It Is Never Late to Learn</b>  Grammar: oblique moods; the dative case with the preposition <i>no</i>.  Speech patterns: <i>Если бы я был тобой</i> (“<i>If I were you..</i>”)  Vocabulary: verbs <i>учить, учиться, изучать</i> (<i>to teach, to learn, to study</i>); subjects; types of educational institutions; verbs <i>поступить, вынестись</i> (<i>to enter, to graduate</i>); schedule; sports club services; phrases with the verb «иметь» (to have): <i>иметь успех, иметь право; понятия не имею, etc.</i> (<i>to achieve success (literally: to have success), to have a right, to have no idea</i>).  Communication: talking about studying and favourite subjects; talking about personal learning experience and about educational systems in your country; telling what you are learning and what you have learned; signing up for a course.  Writing: personal learning experience at school (– 350-400 words).</p>	14

	<p>Reading: «Михаил Ломоносов – универсальный человек» (“Mikhail Lomonosov – a Do-everything Person”), «Стресс» (“Stress”), «Павел Третьяков и Третьяковская галерея» (“Pavel Tretyakov, and the Tretyakov Gallery”), answering questions about the content, discussion.</p> <p>Infographics: «Система образования в России» (“Educational System in Russia”).</p> <p>Cross-cultural quiz «Как хорошо вы знаете Россию?» (“How well you know Russia”).</p> <p>Watching a video: «Как вы выучили русский язык» (“How did you learn Russian?”), listening test.</p> <p>Unit 4 halfway test.</p>	
5.	Interactive lesson “Russian Painting”	2
6.	Interactive lecture “Russian Classic Literature”	4
7.	Theatre lesson “Russian Fairy Tales”	2
8.	Russian Language Intellectual Biathlon	2
9.	Seminar “Modern Russian Music”	2
10.	Quiz “Russian Culture”	2
11.	Final test	2
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#### Course Books

1 Новый сувенир – 3: учебник: первый сертификационный уровень (средний уровень) B1 / Ирина Мозелова. – 2-е изд., испр. и доп. – М., 2019. – 183 с. (Novy souvenir –3. Student’s book. Intermediate (B1) / Irina Mozelova. 2<sup>nd</sup> edition. Publisher: Moscow. 2019 183 p.)

2 Новый сувенир – 3: русский язык для иностранцев: первый сертификационный уровень (средний уровень) B1: рабочая тетрадь / Ирина Мозелова. – 2-е изд. – М., 2019. – 95 с. (Novy souvenir –3. Workbook. Intermediate (B1) / Irina Mozelova. 2<sup>nd</sup> edition. Publisher: Moscow. 2019 95 p.)

#### Extra

1 Русская мозаика: учебник по русскому языку как иностранному: средний этап (B1+) : [12+] / М. Э. Парецкая, О. В. Шестак. – СПб: Златоуст, 2017. – 280 с. (Russkaya mozaika: Russian as a foreign language. Intermediate (B1+). [12+] / M. Paretskaya, O. Shestak. Publisher: Saint Petersburg. Zlatoust. 2017. 280 p.)