Persons who have a bachelor's degree (specialist, master's degree) are admitted to the master's program based on the results of entrance tests in the form of an interview. Additionally, at the request of the applicant, a portfolio of achievements in professional, scientific, social and other types of activities can be provided.

The purpose of the program is to train unique specialists who resolve conflicts in the family, school, university, society, in personal relationships, in business and in the professional sphere. Graduates will be able to apply mediation technologies, assist in resolving conflicts by means of mediation techniques, taking into account the peculiarities of the educational environment, and carry out productive intercultural communication. They will be able to carry out research, organizational and managerial, pedagogical, technological, project, information and analytical activities.

Prerequisites:
- Persons who have a bachelor's degree (specialist, master's degree) are admitted to the master's program based on the results of entrance tests in the form of an interview.
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Qualification: Master's degree in the field of training 44.04.02 Psychological and pedagogical education

Skills/ objectives:
- The purpose of the program is to train unique specialists who resolve conflicts in the family, school, university, society, in personal relationships, in business and in the professional sphere.
- Graduates will be able to apply mediation technologies, assist in resolving conflicts by means of mediation techniques, taking into account the peculiarities of the educational environment, and carry out productive intercultural communication.
- They will be able to carry out research, organizational and managerial, pedagogical, technological, project, information and analytical activities.

Contacts:
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Master's Degree Program

MEDIATION AND CONFLICT MANAGEMENT IN EDUCATION

CURRICULUM

- Methodology and methods of organizing scientific research
- Social and pedagogical design
- Professional English
- System of assessment and monitoring of educational results
- Information technologies in professional activity
- Legal and ethical foundations of professional activity
- E-portfolio in presentation and recognition of achievements
- Ethnic identity and intercultural competence
- Methodology of multicultural education and upbringing in Russia
- Interethnic relations and intercultural dialogue
- Practices of educational multicultural mediation in Europe (on the example of Italy, Germany, Portugal)
- Law and mediation
- School mediation
- History, theory and practice of mediation
- Fundamentals of the mediator's professional activity
- Intercultural mediation: theory, practice, experience
- Methods of psychological, pedagogical and sociological research in education
- The psychology of conflict
- Negotiation technology
- Socio-cultural conflicts among young people
- Mediation practice (family, bullying, online bullying, business conflict)
- Peer mediation
- Multicultural mediation
- Mediation: youth subcultural communities
- Multicultural Mediation and Social Partnership Building Workshop
- Stereotypes and prejudices

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